

## Geography KS1

Throughout the year the children will cover a variety of aspects of the geography curriculum using enquiry-based skills in order to recognise, identify, describe, observe, reason, recall and begin to explain in simple terms the interaction of people with their environments.

Children will:

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- are competent in the geographical skills needed to:
  - collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
  - interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
  - communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

### Autumn 1 Me and My World

#### A place called home

Pupils will:

- Know that where I live is called my home
- Describe some features of the home in which they live
- Talk about who lives with them in their home
- Recognise that other people's homes will have similarities and differences to their own
- Make connections between the features of their family and other families
- Talk about differences they have seen in photographs
- Know that there are different countries in the world
- Recognise some similarities and differences between life in this country and life in other countries

<b>Spring 1</b> <b>Traditional Tales</b>	<b>Out and About</b> <b>Pupils will:</b> <ul style="list-style-type: none"> <li>• Identify features in the school grounds</li> <li>• Locate some of these on an outline map or plan.</li> <li>• Know the difference between human features and physical or natural features of their surroundings.</li> <li>• Recognise some features of the school grounds on a satellite photograph.</li> <li>• Identify some important geographical features around the locality of the school.</li> <li>• Locate some of these features on an outline map and on a satellite image.</li> <li>• Recognise some physical and human features of the locality and recall the difference between things that are built and things that are natural.</li> </ul>
<b>Summer 2</b> <b>Castles, Kings and Queens</b>	<b>The United Kingdom</b> <b>Pupils will:</b> <ul style="list-style-type: none"> <li>• Know that they live in a country called the United Kingdom</li> <li>• Locate the United Kingdom on a map of the world, an atlas and a globe</li> <li>• Understand that not all places in the UK are the same</li> <li>• Talk about the place in the United Kingdom where they live</li> <li>• Recognise a map of the United Kingdom in a simple atlas</li> <li>• Understand what an island is</li> <li>• Know that we live on an island</li> <li>• Develop an awareness that the United Kingdom is made up of four parts and name them</li> <li>• Talk about some important landmarks of the United Kingdom.</li> <li>• Recognise and talk about what a loch is</li> <li>• Recognise and talk about what a lake and island is</li> </ul>